

Interlocutor's instructions

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 10 minutes**

I = Interlocutor      C = Candidate

**PART 1 (2 minutes)**

I: City & Guilds International Spoken ESOL Test, Communicator level, (give today's date).  
**(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)**

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Home life'.)

**Topics**

**Home life**

- Can you tell me something about your home?
- What kind of things do you do with your family?
- Can you tell me something about family meals?
- Which member of your family are you most like? In what way?

**Work**

- How do you/will you use English in your job?
- What do you think would be your perfect job? Why?
- Is there a job you wouldn't like to do? Why not?
- Is the salary the most important thing for you? Why/Why not?

**Music**

- What sort of music do you enjoy listening to?
- What do you think about background music in shops and other public places?
- Which musical instrument would you most like to play? Why?
- Which music do you like the most? Why?

(continued)

**The environment**

- Can you tell me something about the natural features in the area where you live?
- What kinds of things do you recycle?
- How can we improve the problem of litter?
- Can you tell me about an outdoor area where you like to spend time?

**Sport**

- How important is sport in your life?
- Do you think sports people are paid too much? Why/Why not?
- How much sport do/did you play at school?
- Which new sport would you like to learn? Why?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (2 minutes)**

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.  
First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*Hi! What're you doing this weekend?*
- I'm your English teacher. I start.  
*Tell me what you find most difficult about learning English?*
- I'm your neighbour. I start.  
*I've run out of coffee. Could you lend me some, please?*
- I'm a stranger in your town. I start.  
*Excuse me, where's the best place to eat around here?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- You're in a hotel. I'm the manager. There's a problem with your room. You start.
- I'm your teacher. You want to leave class early. You start.
- You're in a bank. You want to change some money into British pounds. You start.
- You've lost your bag. You're at a police station. Describe your bag and its contents. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you have some different ones. All right?

We are planning a camping holiday for our English class. Here's some information about a camp-site. (*Hand over candidate's task sheet.*) I have some information about a different camp-site. Let's ask and answer questions and decide where to go. Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

**Interlocutor's Task Sheet**

<b>Beach Camp-Site</b>		
		
<b>Activities</b>	<b>Facilities</b>	<b>Cost</b>
Swimming Sailing	*** Restaurant Tennis Court	£50 per person per week
		

I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet for Part Three (Interlocutor's copy)**

<b>Grange Farm Camp-Site</b>		
<b>Activities</b> Fishing Horse riding	<b>Facilities</b> Fast food cafe Swimming pool	<b>Cost</b> £50 per person per week



**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk on your own for about one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

**A What you would change about TV programming in your country.**

**B An important day in your life.**

**C The best place for tourists to visit in your area.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about one and a half minutes.)*

I: *(Choose follow-up questions.)*

**Follow-up questions****What you would change about TV programming in your country.**

- Should TV be educational or entertaining?
- How much TV do you watch?
- Does TV influence young children?
- Do you prefer to watch films on TV or at the cinema? Why?

**An important day in your life.**

- How do you make sure you remember special occasions?
- Why do some people keep diaries?
- What kinds of things do you remember about your childhood?
- What special days are you looking forward to?

**The best place for tourists to visit in your area.**

- What makes a place good for tourism?
- Which places would you like to travel to?
- Which is the best place you've ever visited? Why?
- What effect do tourists have on the places they visit?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

**Candidate's Task Sheet for Part Three (Candidate's copy)**

<b>Grange Farm Camp-Site</b>		
<b>Activities</b> Fishing Horse riding	<b>Facilities</b> Fast food cafe Swimming pool	<b>Cost</b> £50 per person per week

