

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 9 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Achiever level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, House and home'.)

Topics

House and home

- What's the area like where you live?
- How long have you lived in your present home?
- What is your favourite place in the house or flat where you live?
- Tell me about the people you live with.

Free time

- What do you usually do in the evening?
- How did you spend last weekend?
- Tell me about your favourite sport.
- Which different hobbies have you enjoyed at different times of your life?

Travel

- What is your favourite means of transport? Why?
- Tell me about the most interesting journey you've ever made.
- How do you get to school or work every day? How easy is your journey?
- What do you think of the public transport here?

(continued)

Health

- What do you do to keep fit?
- How healthy do you think your diet is? Why?
- When you were younger, what advice did your parents and teachers give you about staying healthy?
- How do you plan to stay healthy in the future?

Education

- What did you enjoy and what did you not enjoy at primary school?
- Tell me about a teacher that you particularly remember.
- What do you think are the most useful subjects at school? Why?
- How do you plan to continue your education when you are older?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- We're friends. I start.
I can't decide what to give my mum for a birthday present. Have you got any good ideas?
- I'm your English teacher. I start.
Why haven't you brought your homework for me today?
- We're at a railway station. I work in the ticket office. I start.
Good morning. How can I help you?
- We're friends. We're in a restaurant. I start.
*What's **your** meal like?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I work in a sports club. You want to find out about becoming a member. You start.
- I'm a waiter/waitress in a restaurant. There is a problem with your food. You start.
- We're friends. You've lost a book I lent you. You start.
- We're friends. I've just taken my driving test. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

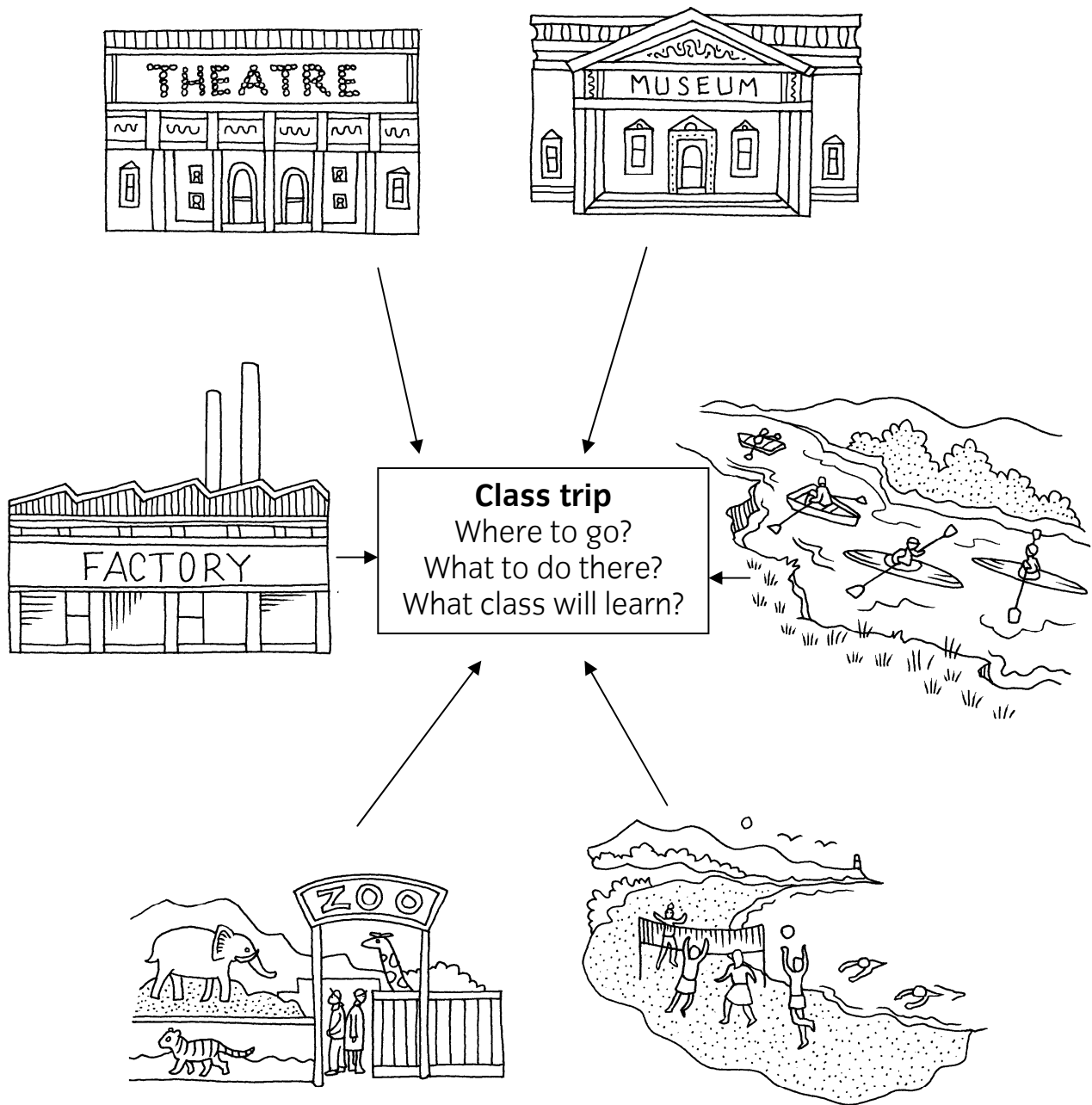
I: Thank you.

PART 3 (2 minutes)

I: Now Part Three. In this part of the test we're going to discuss something together. All right?

We're going to talk about what would be the best place to go for a class trip. *(Hand over candidate's task sheet.)* Let's ask and answer questions to help us decide. I'll start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

- A What tourists can do here.**
- B The story of a film you have seen recently.**
- C The music you enjoy.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**What tourists can do here.**

- What might be of particular interest to children who are on holiday here?
- What nightlife can tourists enjoy?
- What would make the area better for tourists?
- If friends from another city come to visit, what do you show them?

The story of a film you have seen recently.

- Which of the actors did you like the most? Why?
- Was there anything about the film you didn't like?
- Have you seen any other similar films?
- What type of films do you prefer?

The music you enjoy.

- When do you normally listen to music?
- Have you always liked the same type of music?
- How much music do you buy and how do you buy it?
- What musical instrument would you like to be able to play? Why?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

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Candidate's Task Sheet for Part Three (Candidate's copy)

