

Interlocutor's Instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 7 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Access level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. And where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Personal identification'.)

Topics

Personal identification

- Where were you born?
- Which languages do you speak?
- How big is your family?
- Describe a member of your family.

Free time, entertainment

- Do you play any sports?
- What are your favourite television programmes?
- What kind of music do you like?
- What do you do in your free time?

Shopping

- Do you like shopping?
- How often do you go shopping?
- Do you think food is expensive here?
- Where did you buy those clothes?

(continued)

Food and drink

- What is your favourite food?
- What do you like to drink?
- Are you a good cook?
- How often do you go to a restaurant?

Daily life

- What time do you get up?
- What do you like about your English class?
- What job would you like to do?
- What did you do last weekend?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. First situation (*choose one situation from A*).

A

- We're in the post office. I hit you with my bag. I start.
Oh, I'm really sorry.
- I'm your friend. I start.
Where shall we go at the weekend?
- You telephone the school to ask about your class. I start.
Hello, Central Language School.
- I work in a doctor's surgery. You want to make an appointment. I start.
Can I help you?

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. Welcome me to your party. You start.
- We're friends. You're moving to a new home and you want some help. You start.
- I'm your teacher. You want me to speak more slowly. You start.
- I'm a shop assistant. You want to buy some presents. You start.

C: (*Initiates.*)

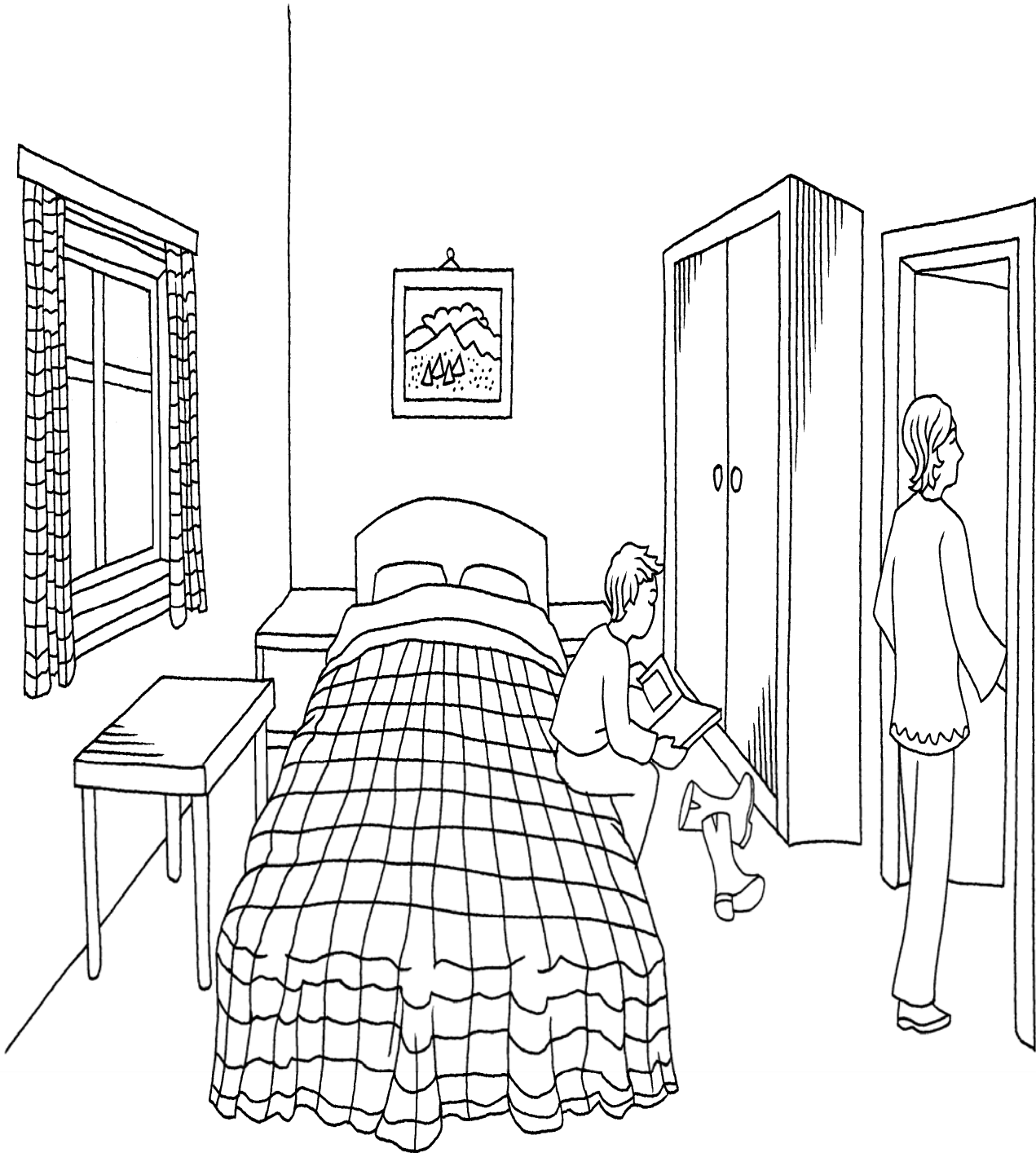
I: (*Role-play situation with candidate - approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

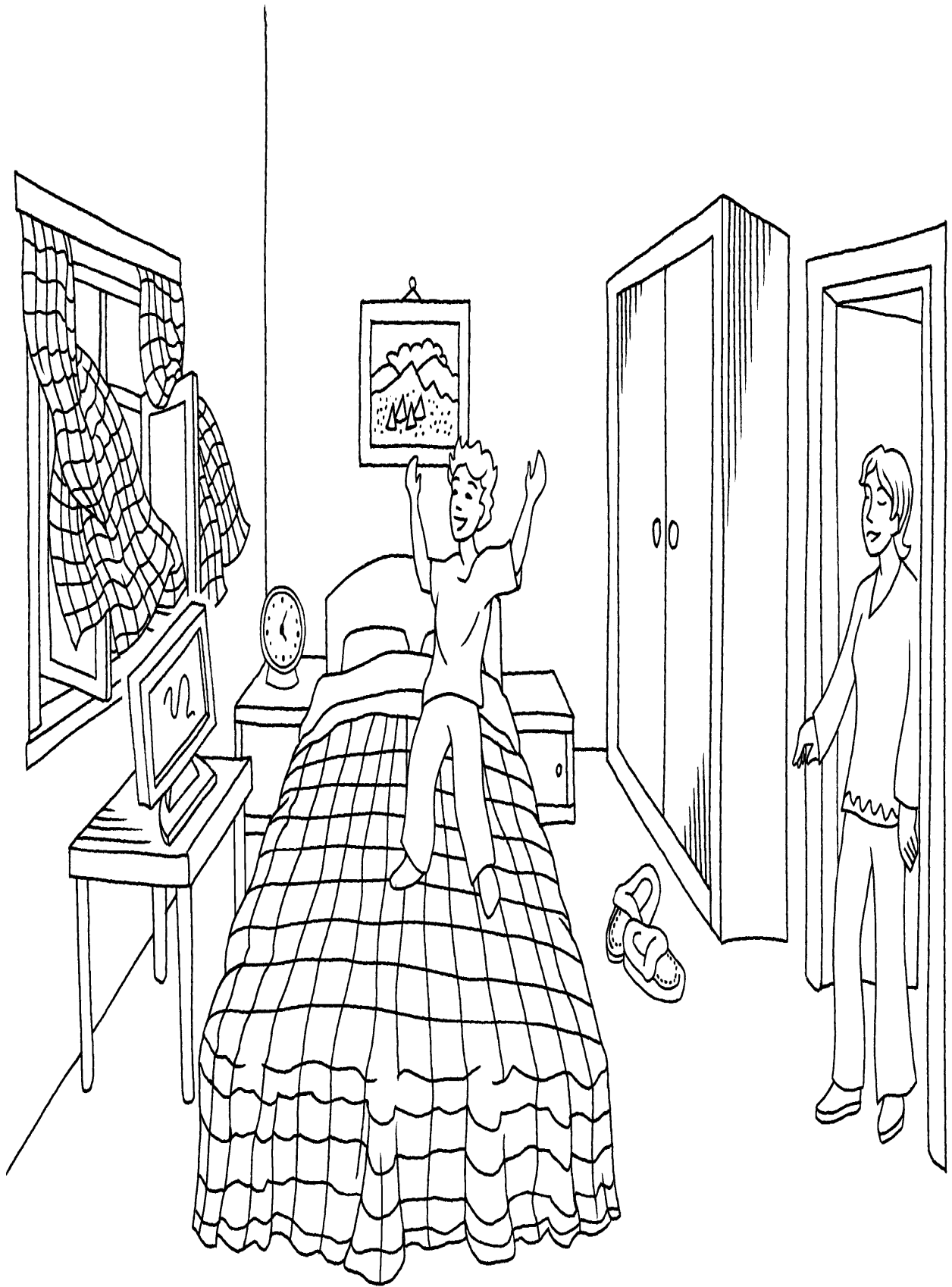
PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of a bedroom. (*Hand over candidate's copy of the task.*) I also have a picture of a bedroom. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four of the test you are going to talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

A Your home.

B School life.

C Staying healthy and well.

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**Your home.**

- Have you got your own bedroom?
- Do you like living where you live?
- Are you going to stay in your home?

School life.

- What's the best thing about school?
- At what age did you start school?
- Do you have a favourite subject?

Staying healthy and well.

- What exercise do you do?
- Do you like healthy food?
- Are your family healthy?

I: Thank you. That's the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet (Candidate's copy)

