

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 5 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute)

I: City & Guilds International Spoken ESOL Test, Preliminary level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? **(Choose up to five questions from the list as time allows.)**

Questions

- How old are you?
- When is your birthday?
- What does your best friend look like?
- Where do you work or study?
- Can you tell me about your house or flat?
- What is your favourite food?
- What do you like about your town?
- What is your favourite day of the week?
- How many brothers and sisters have you got?
- What languages do you speak?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from A*).

A

- We are friends. You feel unwell. I start.
You look terrible. Are you OK?
- I'm your friend. I start.
What's the date today?
- I'm your boss. I start.
Can you work late tonight?
- I'm a stranger. We are in a cafeteria. I start.
Excuse me. I think this is your bag.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We work together. You have two tickets for the theatre tonight. Invite me. You start.
- I'm your friend. You don't know the time. Ask me. You start.
- I'm a shopkeeper in a fruit shop. Ask me for something. You start.
- I'm your teacher. You arrive late. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

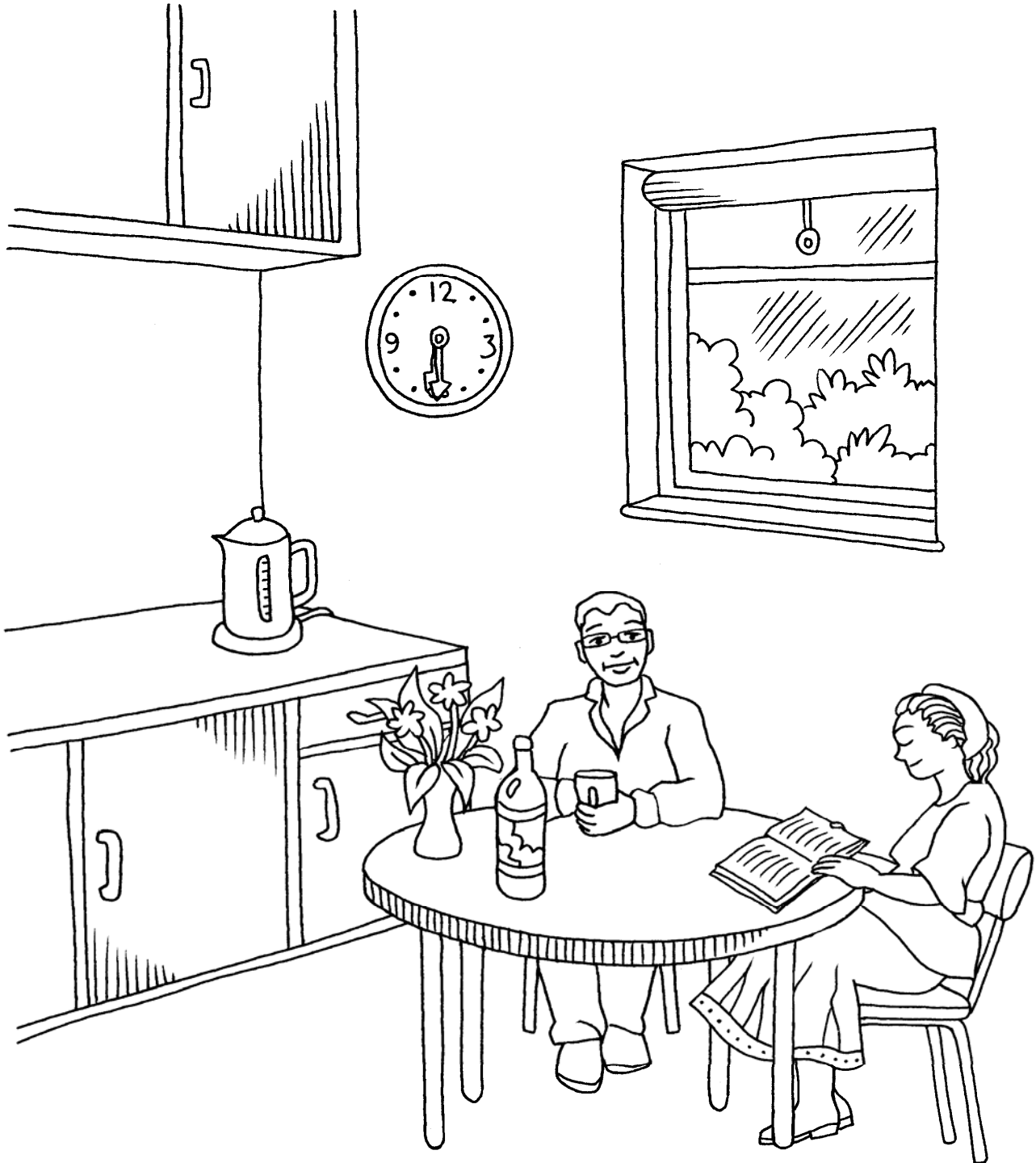
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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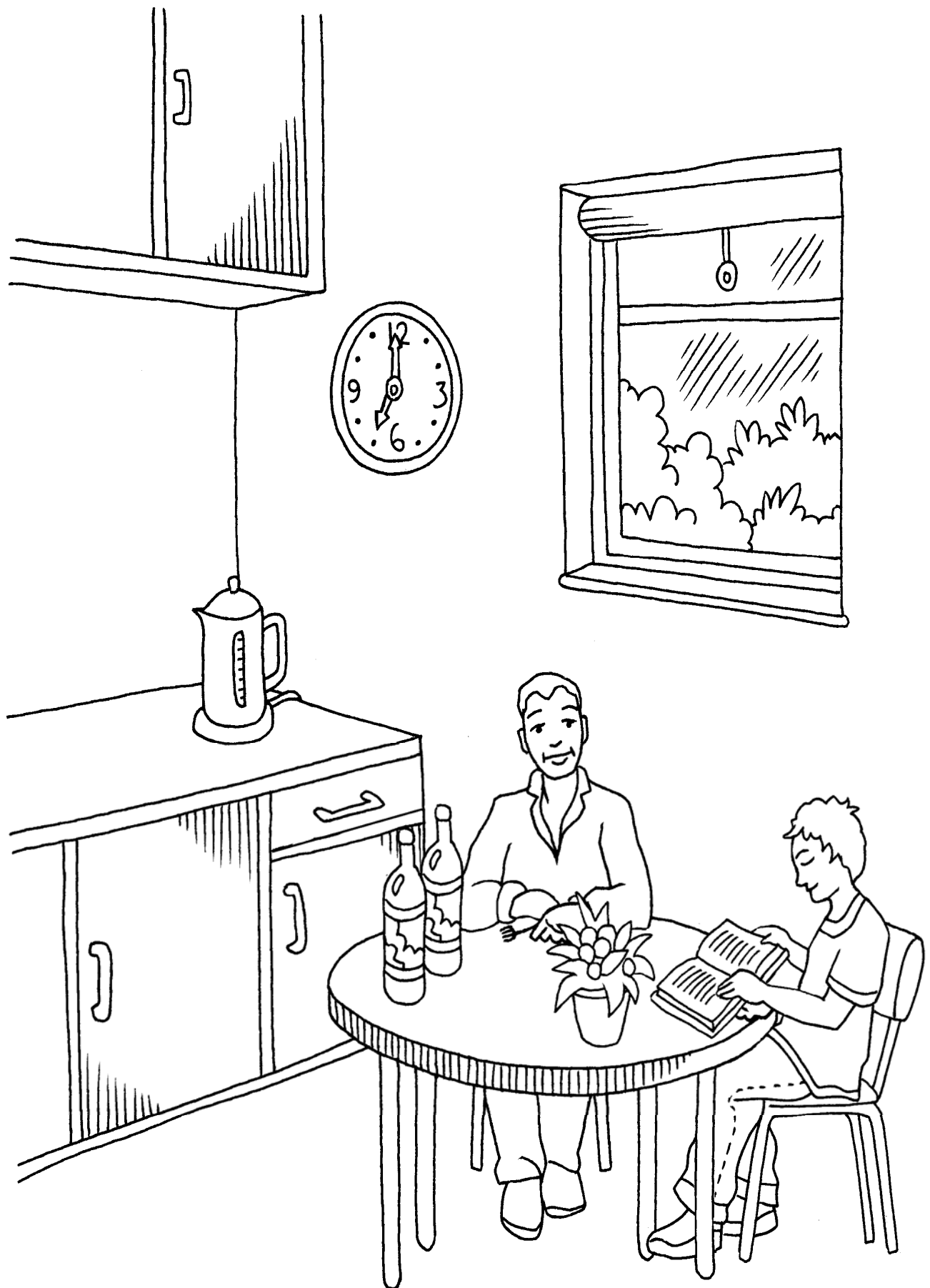
PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of two people in a kitchen. (*Hand over candidate's copy of the task.*) I also have a picture of the kitchen. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (1 minute 30 seconds including follow-up questions)

I: In Part Four you talk on your own for about a minute. Your topic is *(choose topic for candidate)*.

Topics

- A Your school.**
- B Your favourite meal.**
- C Where you go with friends.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about a minute.)*

I: *(Choose follow-up questions.)*

Follow-up questions**Your school.**

- Where is your school?
- Describe your school.
- What is there in your school?

Your favourite meal.

- What is good about this meal?
- How often do you have this meal?
- Which meals don't you like?

Where you go with friends.

- How often do you go out with friends?
- What do you do?
- What time do you come home?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidate's Task Sheet for Part Three (Candidate's copy)

